

*Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.*

Question 1: A. bread B. dream C. cream D. clean

Question 2: A. dislikes B. exchanges C. completes D. escapes

*Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the primary stress in each of the following questions.*

Question 3: A. company B. instrument C. business D. adventure

Question 4: A. suffer B. differ C. prefer D. offer

*Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.*

Question 5: She hasn't read any technological books or articles on the subject for a long time. She's afraid that she may be with recent developments.

A. out of touch B. out of condition C. out of reach D. out of the question

Question 6: Before a long journey, people normally take their cars to service stations to\_\_\_\_\_.

A. keep the oil refill B. make the oil refilled  
C. have the oil refill D. get the oil refilled

Question 7: The online game "Dumb ways to die" quickly\_\_\_\_\_with young people after being released in 2013.

A. took on B. caught up C. caught on D. took up

Question 8: No one on the plane was alive in the accident last night,\_\_\_\_\_?

A. wasn't he B. weren't they C. were they D. was he

Question 9: "Have you seen Jack? He's the man wearing a\_\_\_\_\_bow tie."

A. woolen lovely red B. lovely red woolen C. lovely woolen red D. red lovely woolen

Question 10: The more you practice speaking in public,\_\_\_\_\_.

A. the more you become confident B. the more you become confidently  
C. the greater confidence you become D. the more confident you become

Question 11: He looks for any excuse he can to blow off his\_\_\_\_\_to do housework.

A. commitment B. obligation C. assignment D. responsibility

Question 12: "You\_\_\_\_\_the report yesterday as the director won't need it until next week."

A. should have finished B. needn't have finished  
C. could have finished D. mustn't have finished

Question 13: It is hardly possible to\_\_\_\_\_the right decision all the time.

- A. do                                      B. arrive                                      C. make                                      D. take

**Question 14:** Not until he did he \_\_\_\_\_ realize that he was adopted by his parents.

- A. has grown up                      B. grew up                                      C. grows up                                      D. had grown up

**Question 15:** Peter: "Have you ever been to a live concert?"

Mary: "No, I haven't. But I'd very much like to, \_\_\_\_\_."

- A. yet                                      B. although                                      C. though                                      D. moreover

**Question 16:** They have planted a row of trees \_\_\_\_\_ a natural protection from the sun's ray.

- A. that form                              B. formed                                      C. that is formed                              D. forming

**Question 17:** Of all the world's major oceans, \_\_\_\_\_ Arctic Ocean is the shallowest.

- A. an                                      B. the                                      C. a                                      D. Ø

**Question 18:** \_\_\_\_\_ as the representative at the conference, she felt extremely proud of herself.

- A. Be chosen                                      B. Having been chosen  
C. On choosing                                      D. Having chosen

*Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.*

**Question 19:** Alex is talking to his teammate, Tim, about aquatic sports.

Alex: "Do you think windsurfing is a dangerous sport?"

Tim: " \_\_\_\_\_ "

- A. You're right. There's no doubt about it.                      B. No, I don't think so. It's perfectly safe.  
C. You can say that again but it's still true.                      D. I see what you mean but that's a good idea.

**Question 20:** The teacher is talking to Laura about her presentation in class today.

Teacher: "Your speech this morning was beyond my expectation."

Laura: " \_\_\_\_\_ "

- A. Thanks. Without your help, I couldn't have.                      B. Are you kidding me? It's terrible.  
C. It's OK. It was the least I could do.                      D. That's alright. I'm glad I could help.

*Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.*

**Question 21:** His book is said to provide accurate information about life in the desert.

- A. man-made                      B. valueless                                      C. correct                                      D. false

**Question 22:** She wasn't close to her mum. She was thought to confide all her secrets to her best friend only.

- A. explore                                      B. deny                                      C. hide                                      D. discuss

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.*

**Question 23:** "Why don't you talk to her face-to-face?" asked Bill.

- A. Bill suggested that I should talk to her face-to-face.  
B. Bill advised that I could talk to her face-to-face.

C. Bill asked me why I hadn't talked to her face-to-face.

D. Bill wondered why I don't talk to her face-to-face.

**Question 24:** People believed that Jane failed the test because of her laziness.

A. It is believed that Jane failed the test because of her laziness.

B. Jane was believed to fail the test on account of her laziness.

C. Jane is believed to fail the test owing to her laziness.

D. It was believed that Jane had failed the test due to laziness.

**Question 25:** The problem was so complicated that the students couldn't understand it.

A. It was such complicated problem that the students couldn't understand.

B. The problem wasn't simple enough for the students to understand it.

C. The problem was too complicated for the students to understand.

D. It was so complicated problems that the students couldn't understand.

**Read the passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 30.**

Mandatory volunteering made many members of Maryland high school class of 1997 rumble with indignation. They didn't like a new requirement that made them take part in the school's community service program.

Future seniors, however, probably won't be as resistant now that the program has been broken in. Some, like John Maloney, already have completed their required hours of approved community service. The Bowie High School sophomore earned his hours in eighth grade by volunteering two nights a week at the Larkin-Chase Nursing and Restorative Center in Bowie. He played shuffleboard, cards, and other games with the senior citizens. He also helped plan parties for them and visited their rooms to keep them company. That experience inspired him to continue volunteering in the community.

John, 15, is not finished volunteering. Once a week he videotapes animals at the Prince George County animal shelter in Forestville. His **footage** is shown on the Bowie public access television channel in hopes of finding homes for the animals. "Volunteering is better than just sitting around," says John, "and I like animals; I don't want to see them put to sleep. "

He's not the only volunteer in his family. His sister, Melissa, an eighth grader, has completed her hours also volunteering at Larkin-Chase. "It is a good idea to have kids go out into the community, but it's frustrating to have to write essays about the work," she said. "**It** makes you feel like you're doing it for the requirement and not for yourself." The high school's service learning office, run by Beth Ansley, provides information on organizations seeking volunteers so that students will have an easier time fulfilling their hours. "It's ridiculous that people are opposing the requirements," said Amy Rouse, who this summer has worked at the Ronald McDonald House and has helped to rebuild a church in Clinton. "So many people won't do the service unless it's mandatory," Rouse said, "but once they start doing it, they'll really like it and hopefully it will become a part of their lives - like it has become a part of mine."

**Question 26:** What is the main idea of the passage?

- A. Advantages of mandatory volunteering programs for students
- B. An obligatory volunteer program at high school in Maryland
- C. Students of 1997's attitudes towards obligatory volunteering
- D. Volunteering at a variety of organizations in Maryland in USA

**Question 27:** What is the word "footage" in paragraph 3 closest in meaning to?

- A. video
- B. animal
- C. volunteer
- D. footwear

**Question 28:** What does the word "I" in paragraph 4 refer to?

- A. doing obligatory volunteer work
- B. writing essays on their volunteer work
- C. helping out the community
- D. completing a mandatory requirement

**Question 29:** Which of the following can be inferred from the passage about Melissa?

- A. She volunteers to help out at Larkin-Chase because it makes her feel good.
- B. She no longer volunteers at Larkin-Chase as she hates writing essays.
- C. She helps out at Larkin-Chase because it is a requirement of her course.
- D. She doesn't like to volunteer there unless she is forced to do so by the school.

**Question 30:** Which of the following is NOT mentioned in the passage?

- A. Students can work for a variety of different organizations.
- B. Students are required to perform community service jobs.
- C. Many high school students enjoy their volunteer work.
- D. Students with difficulties can choose not to volunteer.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 35.**

The fictitious androids written about in the mid-1900s are becoming a reality with advances in the field of robotics. Japan and Korea have been pioneers in this field. They regularly compete to be the first. The focus on most researchers is in (31)\_\_\_\_\_life-like, attractive female androids. A Japanese research group led by Hiroshi Ishiguro created their world's first female android, which is called Actroid in 2003. The early model was limited so upgrades were made and the dramatic entertainment model was released in 2006. Actroids are covered with a silicone skin and have built-in sensors making them (32) \_\_\_\_\_ of reacting to humans, and they can also mimic many human behaviors. (33)\_\_\_\_, they can be programmed to speak in any language. The Korean android, EveR-2, released in 2006, was designed by a team from Kitech. They claim that she is more life-like than Actroids, and she can mimic emotions. She can also speak and move her lips to match her (34)\_\_\_\_\_. Future models are expected to have higher mobility and even be proficient in dancing. Research teams have also created male androids. One in particular is the Germinoid HI-I.

Regardless of the competition, it's clear that this technology will one day present us (35)\_\_\_\_\_the dilemma of determining human from machine.

**Question 31:** A. creating B. forming C. improving D. shaping

**Question 32:** A. able B. possible C. probable D. capable

**Question 33:** A. Therefore B. However C. Additionally D. Otherwise

**Question 34:** A. spoken B. speech C. speak D. speeches

**Question 35:** A. for B. with C. towards D. into

*Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.*

**Question 36:** I think we should tell Peter that the location of the picnic has been changed. Let's put him in the picture.

A. show him B. take his photo C. explain to him D. inform him

**Question 37:** She couldn't believe when he told her his age. He looked so young but he was a good ten years older than her.

A. not quite B. no more than C. not less than D. no way

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.*

**Question 38:** Greenpeace has realized the seriousness of environmental pollution. It urges the government worldwide to take action soon.

A. Having realized the seriousness of environmental pollution, Greenpeace urges the government worldwide to take action soon.

B. Greenpeace has realized the seriousness of environmental pollution so that it urges the government worldwide to take action soon.

C. Greenpeace has realized the seriousness of environmental pollution whereas it urges the government worldwide to take action soon.

D. Realized the seriousness of environmental pollution, or else Greenpeace urges the government worldwide to take action soon.

**Question 39:** Not many students get high scores today. The tests are too hard.

A. If the tests today were easy, more students would get high scores.

B. Not all students would get high scores with such easy tests.

C. Unless the tests were easy, no students could get high scores.  
The tests are difficult, but all students will get high scores

*Mark the letter A, B, C, or D on your answer sheet to show the underlined part that needs correction in each of the following questions.*

**Question 40:** It is the job interview (A) that you should be (B) prepared to mention (C) a salary range (D).

**Question 41:** Factories located (A) on the coastlines have (B) released untreated pollution (C) directly (D) into the ocean.

**Question 42:** Parents' choice (A) for their (B) children's names are based (C) on names of their relatives (D) or ancestors.

*(312328) Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50.*

Less than a year ago marketing director, David Smith, 33 was behaving like a secret agent. He used

to secretly taped all his conversations, he refused to sign his name and he would ask his secretary to check all his emails. Anything he wrote was photocopied and kept as “evidence”. But David isn’t mad, or even mildly eccentric. He suffers from ‘responsibility OCD’, one of more common form of obsessive compulsive disorder, or OCD, as it is usually known.

OCD is now recognized as the second most prevalent mental-health problem, after depression – and the number of reported cases is soaring. Experts estimate that 2% - 3% of the population suffer from the full-blown syndrome, with as many as one in five suffering from a milder form.

OCD sufferers are tortured by obsessional thoughts, such as worrying that their hands are contaminated by germs. The terrible anxiety is only relieved by performing a particular set of behaviours. Unfortunately, any sense of relief is short-lived, which is why the behaviour must be repeated again and again. OCD sufferers know their behavior is irrational, yet feel powerless to stop.

Common treatments are either antidepressants or behavioral therapy with a psychologist, but only 60% of patients show some improvement. However, a new treatment from America is bringing fresh hope to sufferers.

One of the OCD gurus and neuropsychiatrists, Jeffrey Schwartz, has designed the Four Steps program which employs meditation techniques with the aim of teaching sufferers to manage their symptoms by themselves. “The goal is to learn to override false brain messages”, explains Schwartz.

There are different theories about what causes the disorder. Most experts recognize a genetic element that can be triggered by a stressful event. Schwartz believes that the OCD ‘worry circuit’ is a direct result of faulty brain chemistry. ‘When someone experiences an OCD thought, one part of the brain knows quite clearly that the hand are not dirty’, explains Schwartz ‘Some part of the brain is standing apart from the symptoms, reflecting on the sheer bizarreness of it all. The objective is to harness this impartial spectator so that patients can use this healthy part of their brain to resist the compulsions.’ David Smith is delighted with the results of Schwartz’s treatment. ‘Now I can sign cheques without a problem’, he says brightly. ‘And I don’t photocopy them either. OCD used to feel like a huge stigma, but I don’t feel handicapped by it any more. You just deal with it.’

**Question 43:** Which could be the best title for the passage?

- A. A day in the life of an OCD sufferer
- B. Good news for OCD sufferers
- C. The misery of living with OCD
- D. Living with new OCD patients

**Question 44:** What is the word “mildly” in paragraph 1 closest in meaning to?

- A. relatively
- B. comparatively
- C. slightly
- D. absolutely

**Question 45:** What do experts say about OCD?

- A. The treatment doesn’t seem to be working.
- B. It has become more common than depression.
- C. A third of population suffers from it.
- D. There are more cases now than ever before.

**Question 46:** Why do OCD sufferers repeatedly perform the same action?

- A. to decrease their anxiety
- B. to clear their problems off their mind
- C. to keep their hands clean
- D. to be relieved from their thoughts

**Question 47:** What does the word 'their' in paragraph 5 refers?

- A. sufferers                      B. steps                      C. techniques                      D. neuropsychiatrists

**Question 48:** What does the word 'override' in paragraph 5 closest in meaning to?

- A. overact                      B. stop                      C. stimulate                      D. correct

**Question 49:** Jeffrey Schwartz believes that OCD is caused by .

- A. a genetic imbalance                      B. a malfunction of the brain  
C. a stressful event                      D. a biochemical malfunction

**Question 50:** The healthy part of an OCD sufferer's brain .

- A. needs to be protect in order to treat OCD  
B. is tricked into believing that there is no problem  
C. recognizes that the person's behaviors is strange  
D. cannot resist the person's new obsession
-